

## **Ontario College Teacher Survey**

Leger Marketing is working on behalf of the College Compensation and Appointments Council and OPSEU. We are a professional market research company that has been commissioned by the Workload Task Force for Ontario Colleges to conduct an evaluation of workload within the Ontario Colleges of Applied Arts and Technology.

We would like to invite you to take part in this online survey. Your feedback will be treated with complete confidentiality and the results will only be reviewed in aggregate form

Would you prefer to complete the survey in English or French?

English

French

Please identify your position at the college:

Teacher            1

Manager           2

1. What is your primary Subject Area?

- a. Applied Arts
- b. Business
- c. Health Sciences
- d. Human Services
- e. Hospitality and Tourism
- f. Technology
- g. Apprenticeship
- h. Other
- i. I prefer not to answer

2. Please record your gender:

Male

Female

### **SENIORITY/EXPERIENCE**

3. How many years have you been teaching at an Ontario Community College?

- a. Under one year
- b. \_\_\_\_ years
- c. I don't know/ refuse

4. For each of the following statements about your program, please indicate on a scale of one to seven whether you agree or disagree with the statement, where 1 is strongly disagree and 7 is strongly agree.  
(Grid Question)

Strongly disagree			Neither agree nor disagree			Strongly agree	Don't know/ Ref
1	2	3	4	5	6	7	99

a. The method of teaching for the subjects I am assigned is appropriate.
b. The subject matter of the courses I have been assigned is suited to my expertise.
c. I am qualified in the teaching methodology demanded by the courses assigned to me.
d. The majority of students who are registered in my assigned courses enter with the prerequisite knowledge and skills to be successful in these courses.
e. The curriculum assigned to me is designed so that the average student can master it.

5. Please indicate which of the following teaching methods you use in your first teaching assignment of the week?  
(Multiple responses are acceptable)

- a. Traditional classroom instruction
- b. Lecture
- c. Lab/shop
- d. On line delivery
  - i. online delivery in the classroom from your location
  - ii. online delivery for students to their locations
- e. Seminar
- f. Field Placement
- g. Studio
- h. Clinical
- i. Other (specify) \_\_\_\_\_
- j. Don't know/ refuse

6. Is this the first time you taught this course?  
 Yes – skip to Q9  
 No –if no, continue.  
 Don't know/ refuse

7. Has there been any major revision made to this course since the last time you taught it?  
 Yes  
 No  
 Don't know/ refuse

8. Have you taught this course previously within the last three years?  
 Yes  
 No  
 Don't know/ refuse

9. How many sections of this course are you currently teaching?

- 1
- 2
- 3
- 4
- 5
- 6
- More than 6
- Don't know/ refuse

10. How many hours per week are scheduled for each section of this course? (Please insert a number)

- 1st \_\_\_\_hrs
- 2nd \_\_\_\_hrs
- 3rd \_\_\_\_hrs
- 4th \_\_\_\_hrs
- 5th \_\_\_\_hrs
- 6th \_\_\_\_hrs
- Additional sections (average) \_\_\_\_ hrs
- Don't know/ refuse

11. How many students are currently enrolled in each section of this course? (Please insert a number)

- 1st \_\_\_\_students
- 2nd \_\_\_\_ students
- 3rd \_\_\_\_ students
- 4th \_\_\_\_ students
- 5th \_\_\_\_ students
- 6th \_\_\_\_ students
- Additional sections (average) \_\_\_\_ students
- Don't know/ refuse

**IF TEACHING LESS THAN ONE YEAR, SKIP TO Q16**

12. Please indicate which of the following most accurately describes the status of this course with respect to the last major revision undertaken.

- a) The course was just revised
- b) The course has not been recently revised, but is still current
- c) The course has not been recently revised, and is due for revision
- d) The course has not been recently revised, and is overdue for revision

13. When during the academic year, do you typically engage in course revision?

- During teaching weeks
- During non-teaching weeks
- During both teaching and non-teaching weeks
- Neither, I do not engage in course revision during the academic year
- I don't know/ refuse

**PREPARATION**

14. For each of the following statements about your program, please indicate whether you agree or disagree with the statement, where 1 is strongly disagree and 7 is strongly agree. (Grid Question)

Strongly disagree			Neither agree nor disagree			Strongly agree	Don't know/ Ref
1	2	3	4	5	6	7	99

a. I feel comfortable teaching my courses.
b. My familiarity with my course materials makes preparing for class easy.
c. I arrive to class prepared for the day's lessons.
d. If I had more time I would prepare for class differently than I do now.
e. I spend approximately the same amount of time each week preparing for class during the semester.
f. Courses are reviewed and revised by faculty members to ensure that course materials are current and/or in-class methods engaging.

15. Please list the three most important things you do in preparing for a typical class session:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. I don't know/ refuse

16. Please list the three factors that most affect the time you require for class preparation.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. I don't know/ refuse

**EVALUATION**

17. For the purposes of this section, assume that there are two opposing views of the purpose and role of evaluation. One extreme evaluation is seen purely as a Comparative tool to assess students according to the relative quantity and quality of their efforts, while the other extreme evaluation is seen purely as a tool for helping each individual student improve, regardless of his/her relative performance.

Where would you place your own evaluation philosophy on a scale of 1 to 7? Assume that one signifies evaluation which is purely intended to compare and reward students' relative efforts, while seven signifies evaluation which is purely intended to help students improve, regardless of their relative performance.

Comparative						Individual student improve	Don't know/ Ref
1	2	3	4	5	6	7	99

18. For each of the following statements, please indicate on a scale of one to seven whether you agree or disagree with the statement, where 1 is strongly disagree and 7 is strongly agree. (Grid Questions)

Strongly disagree			Neither agree nor disagree			Strongly agree	Don't know/ Ref
1	2	3	4	5	6	7	99

- |   |
|---|
| a. I am satisfied that my evaluation of students corresponds with my ideal.                             |
| b. I feel that, in general, my students receive sufficient attention with regards to their assessment.  |
| c. I spend approximately the same amount of time each week evaluating student work during the semester. |

19. Name up to three factors that have an effect on the time you spend evaluating your students.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. Don't know/ refuse

**COMPLEMENTARY FUNCTIONS**

20a. Do you keep office hours?

- Yes –ask 20b
- No – skip to Q22
- I prefer not to answer- skip to Q22

20b. How many office hours do you keep weekly?

\_\_\_\_\_ hrs  
 Don't know/ refuse

21. Please list the three most important activities in which you engage during your regular office hours.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. Don't know/ refuse

22a. Do you assist students academically outside of your regular office hours and/or in-class teaching hours?

- Yes
- No – skip to Q26
- Don't know/ refuse – skip to Q26

22b. If yes, how much time do you typically spend each week on such activities?\_\_\_\_\_

23. Do you spend approximately the same amount of time each week assisting students outside of your regular office hours or in-class teaching hours during the semester?

- Yes
- No
- Don't know/ refused

24. List up to three factors that have an effect on the amount of time that you spend assisting students out of class.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. Don't know/ refuse

25. How does each of the factors that you have identified affect the amount of time you allocate for out-of-class assistance? (recall responses from Q24)

For each listed in Q24, please indicate:

	Strongly decreases amount of time allocated		Neither		Strongly increases amount of time allocated	Don't know/ Ref
a. _____	1	2 3	4	5 6	7	99
b. _____	1	2 3	4	5 6	7	99
c. _____	1	2 3	4	5 6	7	99

26. If you had access to clerical or administrative support assistance, how many hours each week do you think that you could productively employ such assistance on work-related tasks that you would otherwise have to do yourself?

Zero –skip to Q28  
 \_\_\_\_\_ hours per week  
 Don't know/ refuse

27. Please list the three most time-consuming tasks that you would delegate to that assistance.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. Don't know/ refuse

28. How many hours/week would you typically spend on the first of these activities?

\_\_\_\_\_ hours per week  
 Don't know/ refuse

29. How many hours do you spend mentoring (formally or informally) junior colleagues and/or part-time faculty in a typical semester?

Zero  
 \_\_\_\_\_ hours per week  
 Don't know/ refuse

30. Please rate the support you receive directly (lab technicians, marking assistants, etc.) and indirectly (clerical, IT, etc) support you currently receive for courses you have been assigned, on a scale of one to seven, where one indicates the absence of support and 7 indicates strong support. (Grid question)

	No support		Neither			Strong support	Don't know/ Ref
a. Direct support (lab technicians, marking assistants, etc)	1	2 3	4	5 6		7	99
b. Indirect support (clerical, IT, etc)	1	2 3	4	5 6		7	99

**PROFESSIONAL ISSUES**

31. How many days did you spend on professional development activities last year?

\_\_\_\_\_days  
 Don't know/ refuse

32. For each of the following statements, please indicate on a scale of one to seven whether you agree or disagree with the statement, where 1 is strongly disagree and 7 is strongly agree. (Grid Question)

Strongly disagree			Neither agree nor disagree			Strongly agree	Don't know/ Ref
1	2	3	4	5	6	7	99

- |  |
|--|
| a. I plan for my annual professional development.  |
| b. I discuss my professional development with my chair/dean/director.                    |
| c. I consider last year's professional development activities to have been satisfactory. |

33. In selecting professional development activities, have you felt that your choices were constrained by any of the following;  
(Please select all that apply)

- a. eligibility (because of membership, or qualifications) to participate in the proposed activity
- b. funding to cover costs associated with the proposed activity
- c. institutional time available to participate in the proposed activity
- d. personal time available to participate in the proposed activity
- e. institutional permission to participate in the proposed activity
- f. not constrained
- g. Don't know/ refuse

34. List the three most useful professional development activities relevant to your field that you might undertake.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. Don't know/ refuse

35. For each of the following statements, please indicate on a scale of one to seven whether you agree or disagree, where 1 is strongly disagree and 7 is strongly agree. (Grid Question)

Strongly disagree			Neither agree nor disagree			Strongly agree	Don't know/ Ref
1	2	3	4	5	6	7	99

- |  |
|--|
| a. I am satisfied with my professional development while an employee of the college.         |
| b. Faculty members should be engaged in the process of curricular development                |
| c. I have been personally engaged in developing the courses I currently teach at the College |

**OTHER TIME FACTORS**

36. If you had an extra hour each week, but could only allocate it to **one (and only one) component of your work**, how would you spend it?

- a. preparation for courses
- b. student evaluation
- c. assisting or advising students outside of class
- d. professional development
- e. administrative tasks
- f. Other (specify)\_\_\_\_\_
- g. Don't know/ refuse

37. If you lost an hour each week, but still had to meet all your current obligations, **which one (and only one)** of the following activities could you reduce with the least adverse impact?

- a. preparation for courses
- b. student evaluation
- c. assisting or advising students outside of class
- d. professional development
- e. administrative tasks
- f. Other (specify)\_\_\_\_\_
- g. Don't know/ refuse

38. In your estimation, do the distance education courses that you teach (if any) require more or less total time to prepare, manage, and evaluate than your other courses?

- More
- Less
- No difference- skip to Q40
- Not applicable- skip to Q40
- Don't know/ refuse- skip to Q40

**If more or less, ask:**

39. For a typical week, how much more/less time does a distance education course require?

- \_\_\_\_\_more hours
- \_\_\_\_\_fewer hours
- Don't know/ refuse

40. If the internet were to disappear, would you expect the amount of total time required to teach your regular courses to increase or decrease?

- Increase
- Decrease
- No change
- Don't know/ refuse

41. How many students are currently enrolled in your largest class?

- \_\_\_\_\_ students
- Don't know/ refuse

42. What would you consider to be the optimal student enrollment for your largest class (balancing pedagogical and efficiency factors)?

\_\_\_\_\_   
 Don't know/ refuse

43. How many students are currently enrolled in your smallest class?

\_\_\_\_\_students   
 Don't know/ refuse

44. What would you consider to be the optimal student enrollment for your smallest class (balancing pedagogical and efficiency factors)?

\_\_\_\_\_   
 Don't know/ refuse

45. Please indicate on a scale of one to seven whether you agree or disagree, where 1 is strongly disagree and 7 is strongly agree with the following statement.

I am satisfied with the facilities and equipment that I use in my courses.

1- Strongly disagree

2

3

4- Neither agree nor disagree

5

6

7- Strongly agree

9- Don't know/ refuse

### **Workload Dispute Resolution Mechanisms**

46. Are you aware of the functions of both the Workload Monitoring Group (WMG) and the Workload Resolution Arbitrator (WRA) to resolve workload disputes?

Yes – ask Q 47

No –skip to end

Not sure –skip to end

Don't know/ refuse – skip to end

47. Have you ever disputed your workload assignment?

Yes – ask Q 48

No –skip to end

Not sure –skip to end

Don't know/ refuse- skip to end

If yes in Q 47, ask:

48. Did your dispute proceed to the WMG, WRA, or was it resolved earlier?

WMG

WRA

Resolved earlier

Don't know/ refuse

49. Were you satisfied with the outcome?

Yes

No

Don't know/ refuse

50. Were you satisfied with the process?

Yes

No

Don't know/ refuse

51. Are there any other comments or feedback you would like to share regarding any aspects of this survey?

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No additional comments